



## **FREQUENTLY ASKED QUESTIONS**

### **1. What distinguishes Foundations 4 adVANCEment academy from any other school?**

Foundations 4 adVANCEment differentiates itself from other schools by its primary focus on student's success. The academy begins its educational process by providing each student with an individual learning plan. This learning plan helps the teacher know the student's distinct learning style, academic interest, ability, and core knowledge. Foundations 4 adVANCEment seeks to understand each student's needs and complement them with the appropriate approach. The University-model of Foundations 4 adVANCEment seeks to provide parents with better options for educating their own child for higher academic standards in order for the child to be properly prepared for high school, college, and ultimately, life.

### **2. How would you describe your curriculum generally? Does it fit within any particular category?**

Foundations 4 adVANCEment has tried to avoid educational labs when it comes to describing its educational approach. However, the curriculum combines the expertise of Marva Collins, Wanikka Vance, Charlotte Mason, and many more professionals in order to create a superior educational model for children. Generally, we seek to foster a love for learning and use a multi-sensory approach to challenge each student at a level that is rigorous, but not overwhelming. We have a flexible and individualized curriculum. By utilizing our approach along with core knowledge all students will not only meet the national standards for No Child Left Behind, but they will exceed them many times over on standardized tests.

### **3. Will my child be indoctrinated with Christianity? Will she be told what to believe?**

Foundations 4 adVANCEment, while being faith-based, seeks to intelligently inform and present the truth of God's Word without indoctrination. Students may learn about a Christian creed/prayer, but are not forced to make a confession. The academy seeks to have all policies and practices founded upon and informed by the Word of God.

### **4. What is required to be a teacher at Foundations 4 adVANCEment? Do the teachers have state certification?**

Foundations 4 adVANCEment's teachers are carefully and prayerfully selected. Several attributes characterize Foundations 4 adVANCEment's faculty members. First, they have a passion for the Lord and combine that passion for a deep and rich understanding

of the truth of God's Word. Second, they are gifted teachers, who see and know that teaching is a calling and gift. Third, they inspire and equip children to be great learners and formidable teachers. All teachers have a minimum of 25 hours of faculty development annually; mentoring, and regular classroom observations are provided for the purpose of professional growth. Teachers who are state certified will continue to enrich themselves through continuing education courses.

**5. How many students are in one class? What is the student to teacher ratio?**

Class sizes are purposely kept small so that individual education is maximized. Our maximum class size is 10 students. Exceptions may occur, but never to the expense of the students' ability to learn. Some classrooms also have teacher assistants to reduce student-to-teacher average ratio to 5:1.

**6. What is the length of the school day at Foundations 4 adVANCEment? What about before and after care?**

Foundations 4 adVANCEment is the first year round school in the South Suburbs of Chicago. Our students attend school for an average of 45 days and then are off for 14 days. In August our students are off for the three and a half weeks. Our regular school day is from 8:00 AM- 3:00 PM. Foundations 4 adVANCEment offers a quality, structured before and after care program, convenient for families with time commitments.